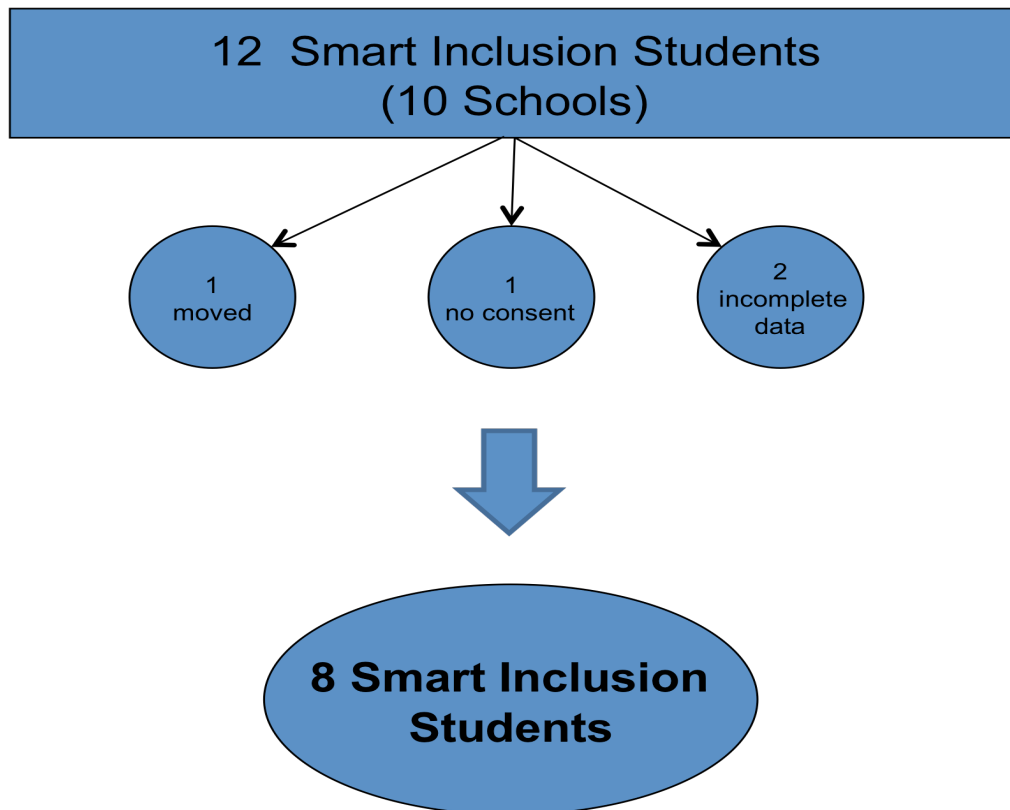
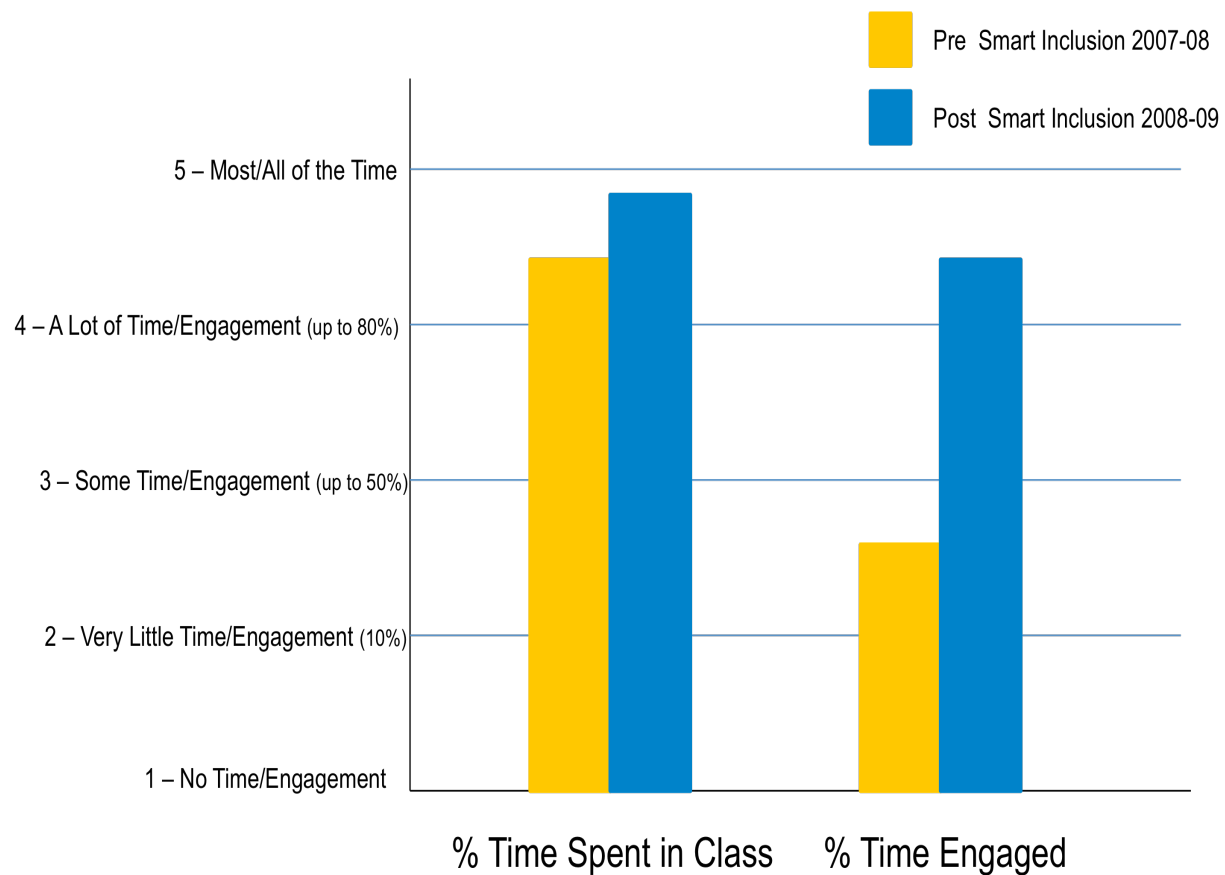
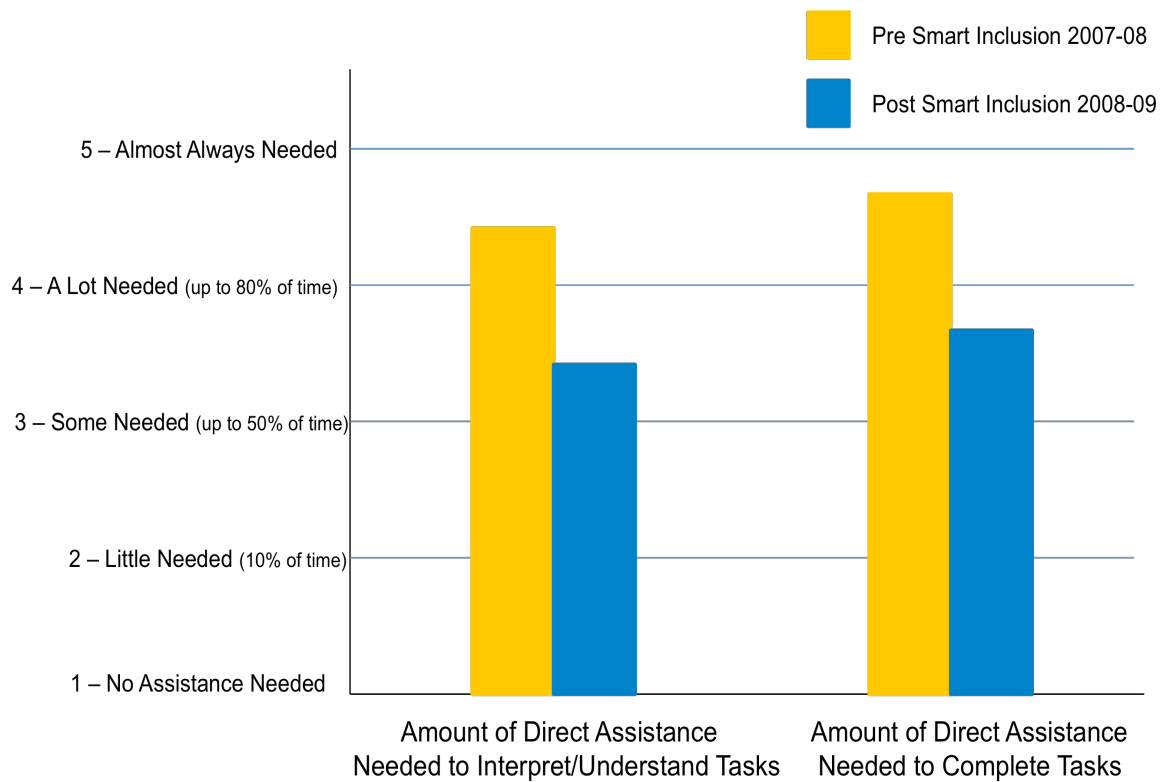


**Upper Canada District School Board  
2008-2009 School Year**

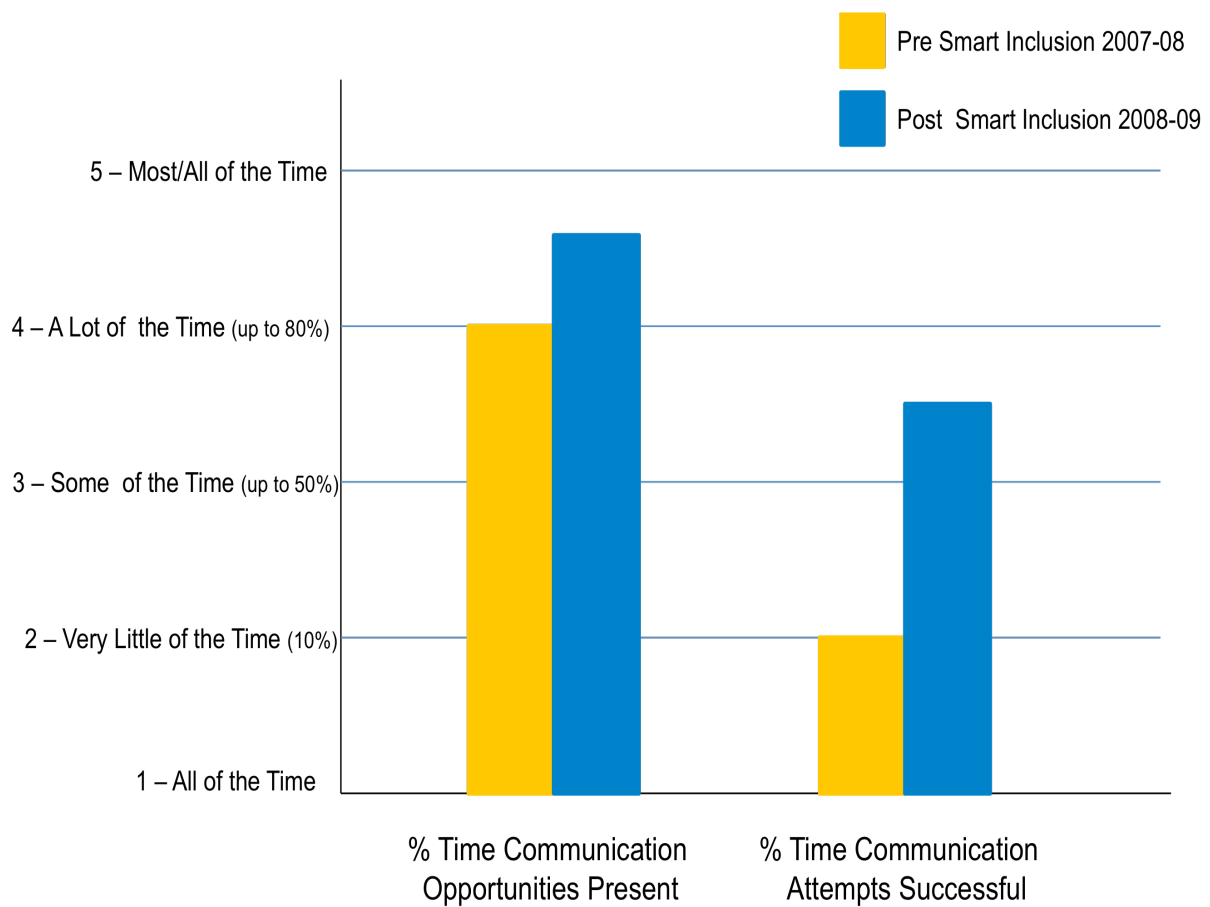




By the end of the Smart Inclusion year (2008-09 school year), **target students were spending more time in class and were engaged more often in learning activities with peers** compared to time in class and engagement in the prior school year (2007-08). *As reported by 2007-08 teachers (retrospectively in September 2008) and 2008-09 teachers (at end of school year, June 2009).*



By the end of the Smart Inclusion year (2008-09 school year), **target students required less direct adult assistance to interpret, understand, and complete learning tasks** compared to what they required during the prior school year (2007-08). *As reported by 2007-08 teachers (retrospectively in September 2008) and 2008-09 teachers (at end of school year, June 2009).*



By the end of the Smart Inclusion year (2008-09 school year), **target students were being provided more communication opportunities and were successful in more of their communication attempts** compared to the prior school year (2007-08). *As reported by 2007-08 teachers (retrospectively in September 2008) and 2008-09 teachers (at end of school year, June 2009).*

<b>Participation Levels Language Arts</b>	<b>Pre</b> Smart Inclusion 2007-08 (# Students)	<b>Post</b> Smart Inclusion 2008-09 (# Students)
<b>None:</b> Alternative expectations not on topic or participating with class; may be out of classroom; may be working on other curriculum areas in the classroom.	2	0
<b>Involved:</b> Alternative but on topic <u>or</u> alternative expectations but participating in the activity with class; alternative expectations may include OT, PT, SLP, Behaviour, Social, life skills, daily living skills, etc.	5	1
<b>Active:</b> Modified curriculum	1	7
<b>Competitive:</b> Same expectations as everyone else; may have some accommodations – working with peers	0	0

<b>Participation Levels Mathematics</b>	<b>Pre</b> Smart Inclusion 2007-08 (# Students)	<b>Post</b> Smart Inclusion 2008-09 (# Students)
<b>None:</b> Alternative expectations not on topic or participating with class; may be out of classroom; may be working on other curriculum areas in the classroom.	2	0
<b>Involved:</b> Alternative but on topic <u>or</u> alternative expectations but participating in the activity with class; alternative expectations may include OT, PT, SLP, Behaviour, Social, life skills, daily living skills, etc.	4	1
<b>Active:</b> Modified curriculum	1	5
<b>Competitive:</b> Same expectations as everyone else; may have some accommodations – working	1	2

with peers		
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<b>Socializing</b>	<b>Pre</b> Smart Inclusion 2007-08 (# Students)	<b>Post</b> Smart Inclusion 2008-09 (# Students)
No friends	<b>5</b>	<b>0</b>
1 or 2 friends	<b>3</b>	<b>5</b>
A few to many friends	<b>0</b>	<b>3</b>

#### 5 Students: Seriously Disruptive Behaviour, Weekly or More

